

SC Annual School Report Card Summary

CLINTON ELEMENTARY
Laurens 56
Grades: K-5 Enrollment: 632
Principal: Brenda Romines
Superintendent: Dr. David C. O'Shields
Board Chair: Linda Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

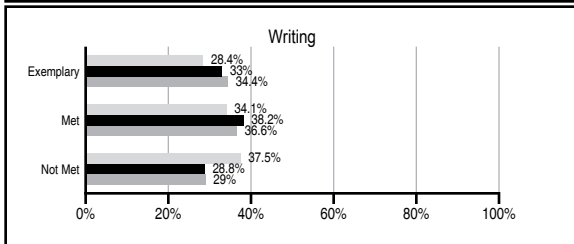
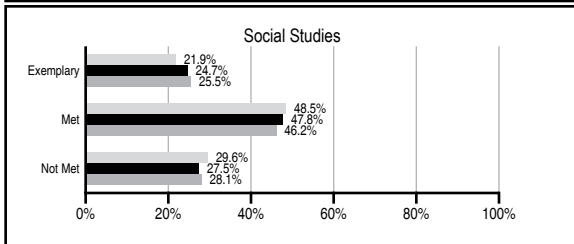
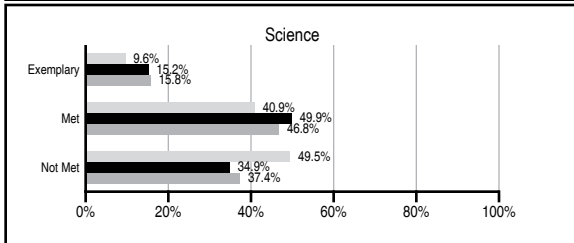
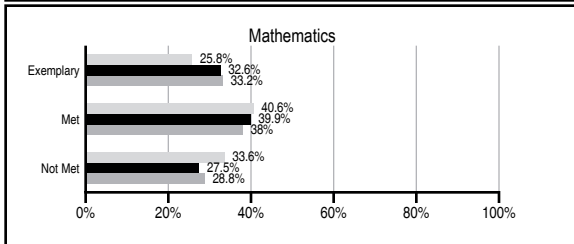
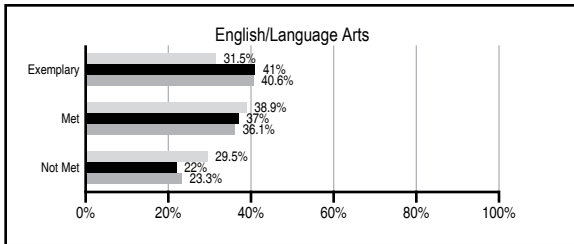
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	30	79	2	0

* Ratings are calculated with data available by 11/10/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

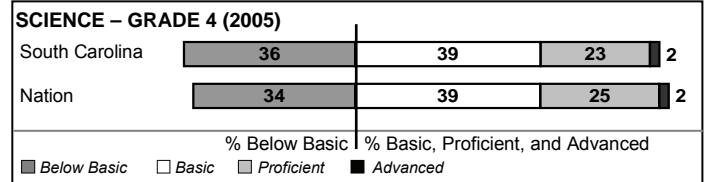
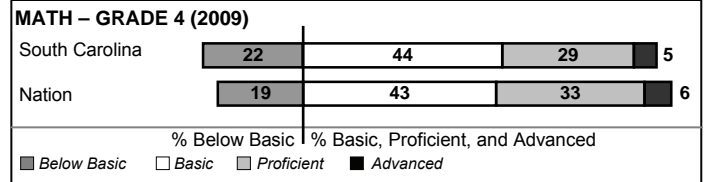
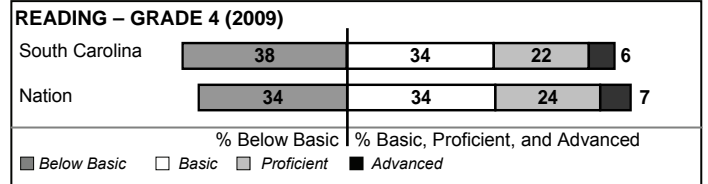
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLINTON ELEMENTARY [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=632)				
Retention rate	0.6%	Down from 0.8%	1.2%	1.2%
Attendance rate	95.9%	Up from 95.5%	96.0%	96.1%
Eligible for gifted and talented	4.6%	Up from 2.7%	12.0%	11.7%
With disabilities other than speech	8.0%	Up from 7.4%	8.5%	8.0%
Older than usual for grade	0.6%	Down from 0.8%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	52.6%	Down from 53.8%	59.8%	60.5%
Continuing contract teachers	92.1%	Up from 84.6%	86.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.8%	Up from 85.0%	88.7%	87.0%
Teacher attendance rate	96.2%	Up from 95.7%	95.3%	95.4%
Average teacher salary*	\$46,865	Down 3.8%	\$47,075	\$47,288
Classes not taught by highly qualified teachers	N/AV	N/A	N/AV	N/AV
Professional development days/teacher	5.9 days	Up from 2.9 days	10.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.5 to 1	19.4 to 1	19.2 to 1
Prime instructional time	91.4%	Up from 90.4%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$8,033	Down 1.6%	\$7,327	\$7,548
Percent of expenditures for instruction**	65.8%	Up from 64.8%	67.9%	68.7%
Percent of expenditures for teacher salaries**	56.2%	Up from 54.4%	64.5%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	94	50
Percent satisfied with learning environment	100.0%	89.4%	84.4%
Percent satisfied with social and physical environment	100.0%	84.0%	82.6%
Percent satisfied with school-home relations	97.1%	90.4%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2009-2010 school year, Clinton Elementary School has remained steadfast in its data driven approach that fosters academic growth for all students. The utilization of Measures of Academic Performance (MAP) data provided teachers with the necessary information to meet the individual learning needs of all students in grades 1-5. Along with substantial gains in Dominie Reading levels, the Clinton Elementary family was thrilled to see that year-end MAP data revealed substantial gains in many areas. These growth trends were enhanced through the SC Teacher Advancement Program (TAP) and the South Carolina Reading First Initiative. Reading First and the TAP program provide ongoing-data driven staff development through weekly professional development meetings. The in-depth focus on scientific-based strategies has enhanced our daily instructional delivery in the classroom.

Clinton Elementary provides many opportunities for learning in both the academics and the arts. We are pleased to offer our students with a variety of extracurricular activities such as the Art Club, Drums Corps, and Honors Choir. We have offered single-gender classrooms to our upper elementary students. To best meet the needs of all learners, we will continue to strengthen teaching and learning across all content areas through individualized, differentiated instruction.

Technology continues to enhance our instructional program. Most classes are equipped with Interactive Whiteboards, LCD projectors, document cameras, and computers. At Clinton Elementary, we are dedicated to preparing our students for the ever-changing digital age world.

Character development remains a priority at Clinton Elementary School as students, faculty, staff, and school family members participated in a variety of service learning activities. We supported the Leukemia Society with Pennies For Patients, the March of Dimes, Relay for Life, the United Way, and the American Red Cross with House for Haiti. To promote good citizenship in all of our students, weekly students were recognized for "Bee-ing Their Best" and participated in celebrations each grading period.

Clinton Elementary School strives to encourage parents and members of our community to become involved in the education of our students. We are pleased that our PTO supports our various Family Nights and members within our community volunteer as mentors to our students.

Brenda Romines, Principal
Susan Tallman, SIC chairperson

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