

SC Annual School Report Card Summary

EASTSIDE ELEMENTARY
Laurens 56
Grades: K-5 Enrollment: 479
Principal: Melodie Edwards
Superintendent: Dr. David C. O'Shields
Board Chair: Linda Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

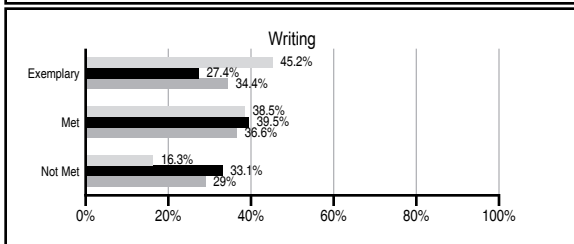
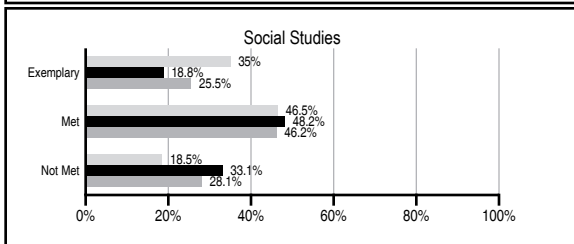
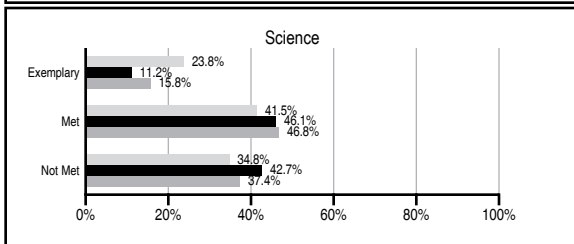
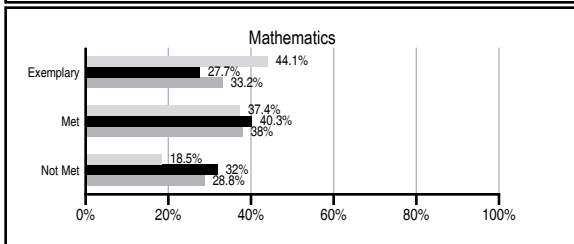
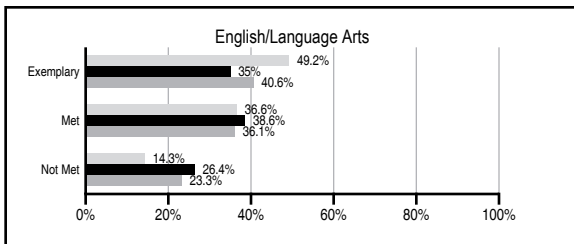
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	102	13	1

*Ratings are calculated with data available by 11/10/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

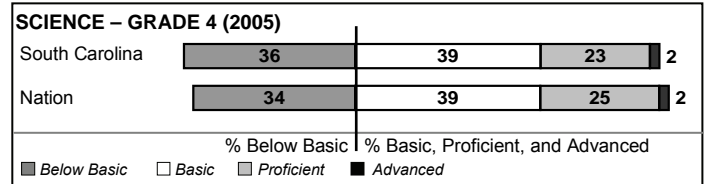
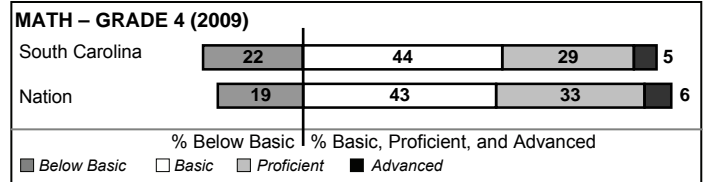
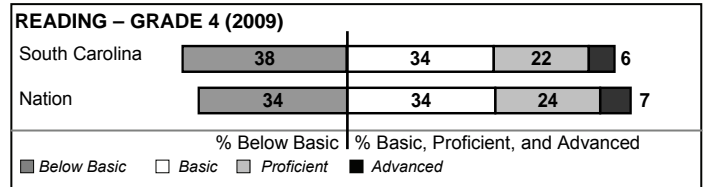
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EASTSIDE ELEMENTARY [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=479)				
Retention rate	1.5%	No Change	1.6%	1.2%
Attendance rate	96.0%	Up from 95.2%	95.7%	96.1%
Eligible for gifted and talented	16.5%	Down from 17.3%	9.5%	11.7%
With disabilities other than speech	8.0%	Down from 9.7%	9.1%	8.0%
Older than usual for grade	0.5%	Up from 0.2%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Up from 60.0%	59.5%	60.5%
Continuing contract teachers	97.1%	Up from 82.9%	84.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.1%	Up from 83.8%	87.1%	87.0%
Teacher attendance rate	95.4%	No Change	94.8%	95.4%
Average teacher salary*	\$45,012	Down 1.3%	\$46,516	\$47,288
Classes not taught by highly qualified teachers	N/AV	N/A	N/AV	N/AV
Professional development days/teacher	7.1 days	Down from 11.4 days	11.1 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.1	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.7 to 1	19.3 to 1	19.2 to 1
Prime instructional time	90.7%	Up from 89.2%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Up from 91.1%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,408	Down 4.7%	\$7,533	\$7,548
Percent of expenditures for instruction**	66.9%	Down from 67.6%	67.6%	68.7%
Percent of expenditures for teacher salaries**	58.1%	Down from 59.8%	64.4%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside Elementary School is preparing students to become confident, proficient and responsible citizens by providing a nurturing environment. Our school and district mission is to provide the highest quality education and be an advocate for all students by preparing them for future learning.

The faculty and staff at EES are committed to excellence in teaching and learning. We put an emphasis on writing and did a yearlong professional development on using "Thinking Maps". Several of our teachers participated in a Writing Project sponsored by Clemson University. One of our fifth graders was honored as this year's district winner in the State Superintendent's Writing Award program. Our fourth and fifth-grade students participated in Academy classes that were designed for reading comprehension.

Service learning projects and extracurricular activities are an important part of our curriculum. This year we raised money for Haiti Relief, March of Dimes and Relay for Life. Students participated in the BETA Club, Safety Patrol, Morning Announcements, Terrific Kids, Chorus, and Perfect Attendance Awards. Six students won bicycles for the greatest gains on MAP testing. This was the first year that our entire school participated in a historical Wax Museum.

At EES, we believe that it takes a combined effort to educate and prepare our children for the future. Our PTO and SIC work diligently to help meet the needs of our school by supporting school-wide programs and projects that make EES a great place to be. We are proud to have them as a part of the Eastside Family and we are looking forward to a great 2010-11 school year!

Melodie Edwards, Principal
Vickie Benjamin, SIC President

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	84	58
Percent satisfied with learning environment	100.0%	81.0%	91.1%
Percent satisfied with social and physical environment	100.0%	86.7%	86.2%
Percent satisfied with school-home relations	95.7%	89.3%	91.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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